

Our Lady of Mercy AP World Summer Assignment Cover Sheet

Please direct any questions or issues on this assignment to:

mzoretich@mercycatholic.org

| Course | AP World History |
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| Teacher Name & Email Address | Marissa Zoretich (mzoretich@mercycatholic.org) |
| Assignment Title | AP World History Summer Assignment |
| Date Assigned | June 2018 |
| Date Due | 5 th Class Period of 2018-19 School Year |
| Objective/Purpose of Assignment | The purposes of this assignment are the following: 1. Review key material from World Studies 2. Preview material for upcoming 2018-19 year in AP World History |
| Description of how Assignment will be Assessed | Assignment will be graded based on accuracy, thoroughness, and completion. |
| Grade Value of Assignment | Assignment will be worth 100 points (1/2 of a typical unit test) |
| Tools/Resources Needed to Complete Assignment | 1. Reliable Internet sources 2. World History Notes/Geography/Resources from 2017-18 school year |
| Estimated Time Needed to Complete Assignment | 7-9 hours |

Name _____

Date _____

AP World History Summer Assignment

Course Description

The AP course in World History invites students to take a global view of historical processes and contacts between people in different societies, with an emphasis on the past thousand years. The class will, however, spend the first portion of the year in a “foundations” period reviewing major themes you learned in your World Studies course and introducing new ones. Students will learn selective factual knowledge in addition to certain analytical skills. Major interpretative issues among historians will be explored, as well as the techniques used in interpreting both primary historical evidence and secondary sources. The basic approach will be chronological. Students will pay particular attention to change and continuity over time, characteristics and values of societies, and the way these values were affected as a result of contacts among peoples.

This yearlong course will be both rigorous and rewarding. Attention will also be given to preparing students with the skills necessary to engage the AP World History Examination given in May. An extensive list of outside readings, including the textbook, and writing different types of essays will be the hallmarks of this course. The ultimate benefits of this course will be an informed view of how the world has developed through the 21st century, stimulating intellectual growth and promoting important “habits of mind”.

Materials for Next Year

The following are items that will be needed for this course next year. Please have these items by the start of the school year (the earlier you buy them, the more likely the stores are to have them in stock).

- 3-4 inch 3 ring binder (You will receive a lot of handouts throughout the year)
 - *Students may choose to have a binder for the entire year, or one binder for the first semester, and a second binder for the second semester*
- Composition notebook for textbook reading notes and class reflections
- Highlighter(s), pens, pencils, etc.
- Notebook dividers (8-10)

Summer Assignment Overview

All students enrolled to take AP World History in the upcoming school year will be required to complete the summer assignment, which will serve as the student’s first grade for the year. The assignment serves the dual purposes of both reviewing material learned and previewing material that will be learned in the AP World History course. It is essential that all students complete the assignment, and do so in a thorough and punctual manner.

- The assignment will be due the 5th class period of the year. The teacher reserves the right to give a brief quiz related to both Part I and Part II of your summer assignment on the 5th day of class.
- The entire assignment must be done by hand (cannot be typed)
- The summer assignment is an individual, not group, assignment. It is expected that you do your own work on the entire assignment or you risk earning a zero.

If you have any questions or issues contact Ms. Zoretich at
mzoretich@mercy catholic.org

Part I – World Studies Content Review/Preview (100 points)

Complete the attached charts & map in order to both review what you learned in World Studies, and preview what you will learn in AP World History.

- All answers must be handwritten or they will not be scored.
- Use the following link, which is an online history textbook in order to help answer your questions.
 - <http://www.ushistory.org/civ/>

1. Fill in the chart below summarizing the major developments surrounding the start of agriculture. Write in bullets or phrases – do not write in full sentences! (10 points)

| | Pre-Agriculture (Paleolithic Age) | NEOLITHIC (AGRICULTURAL) REVOLUTION C. 8000 B.C.E. | Post-Agriculture (Neolithic Age) |
|----------------------------|-----------------------------------|---|----------------------------------|
| Skills/Technology | | | |
| Political/Social Relations | | | |
| Religious Practices | | | |
| Gender Relations | | | |
| Migration Patterns | | | |

2. Fill in the chart below summarizing the major religions/philosophies of the ancient and classical world. Write in bullets or phrases – do not write in full sentences! (30 points)

Major World Religions & Philosophies

| | Time & Place of Origin | Founder(s) | Basic Beliefs/Practices | How & Where did it spread? |
|--------------|------------------------|------------|-------------------------|----------------------------|
| Judaism | | | | |
| Christianity | | | | |
| Islam | | | | |
| Hinduism | | | | |
| Buddhism | | | | |
| Confucianism | | | | |

5. Fill in the chart below comparing the four river valley civilizations. Write in bullets or phrases – do not write in full sentences!
(30 points)

Early River Valley Civilizations

| | Time of Height | Location | Government | Religion & Society | Advancements |
|--------------------|----------------|----------|------------|--------------------|--------------|
| Tigris & Euphrates | | | | | |
| Nile | | | | | |
| Indus | | | | | |
| Huang He | | | | | |

6. Fill in the chart below comparing the three Classical Civilizations. Write in bullets or phrases – do not write in full sentences!
(20 points)

Classical Civilizations

| | Time of Height | Location | Government | Religion & Society | Advancements |
|--|----------------|----------|------------|--------------------|--------------|
| Mediterranean (Greece & Rome) | | | | | |
| India (Mauryan & Gupta Empires) | | | | | |
| China (Han Dynasty) | | | | | |

7. Label the blank map of the world below with the civilizations listed below. (You may use the corresponding letters if you wish) (10 points).

- | | | | | | |
|------------------|----------------|----------------------|-----------------|-----------|---------------------|
| A. Egypt | B. Mesopotamia | C. India | D. China | E. Greece | F. Rome |
| G. Israel | H. Phoenicia | I. Islamic Empire | J. Aztecs | K. Maya | L. Inca |
| M. United States | N. England | O. Iberian Peninsula | P. Zimbabwe | Q. Aksum | R. Japan |
| S. Korea | T. Vietnam | U. Ghana | V. South Africa | W. Russia | X. Byzantine Empire |
| Y. Mongolia | Z. France | | | | |



